> ## Draft Plan for Establishment of Children's Rights-Based Framework (2019-2022)
> ### 2019-2022 Pathways for Child Rights Based Programming

# 1. Background

## A. Selection of ChildFund's new vision and establishment of 2019-2021 mid/long-term strategy

○As the 'Representative Child Advocacy Organization' in 2018, ChildFund set a new vision and has established the strategic direction 'to support the growth of children and create a child-friendly environment based on children's rights'.

○To realize strategic direction 1 'Create child-friendly impact', the strategic task 'strengthen children's rights-based project implementation capability' was established, and detailed tasks 1) right's-based paradigm conversion, 2) rights-based project application and strengthening were selected.
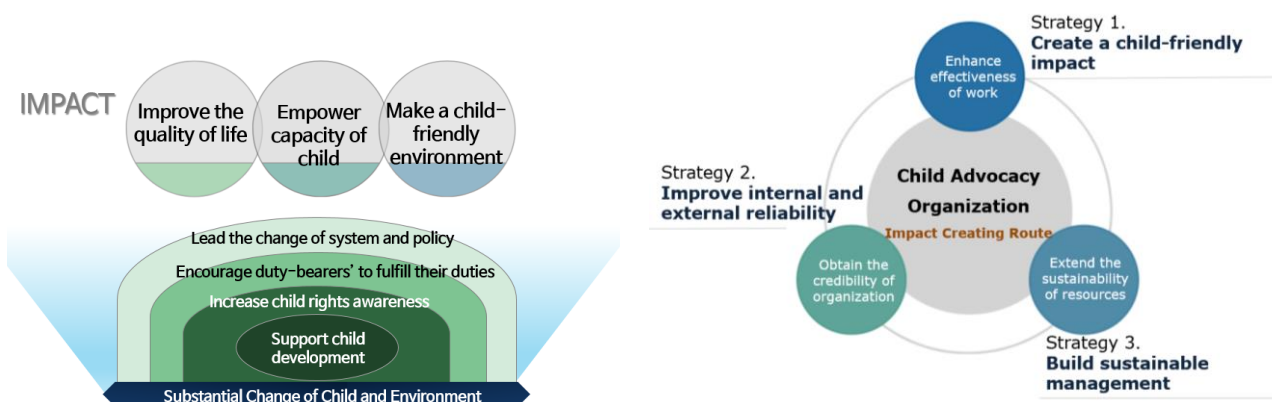


Image 1. Representative child advocacy organization Roadmap

Image 2. 2019-2021 Mid/long-term strategy_ strategic direction

## B. Promotion of human rights-based project application in accordance with KOICA's promotion of human rights management

○KOICA announced an innovation roadmap including 'Human Rights Centered' in 2018, and is promoting human rights centered organization and project operation by declaring the Human Rights Management Charter.

○As of 2019, human rights management guidelines are in the final stages of preparation. After the guidelines are established, KOICA plans to educate KOICA employees on understanding of human rights-based projects and promote human rights-based projects in KOICA projects, including public-private partnership projects.

○Therefore, KOICA has plans to expand human rights management within development cooperation projects by applying human rights-based project guidelines to partner organizations (NGOs, corporations, consultant organizations, etc.).

▶ Due to increasing need internally and externally for implementation of international development project based on (children's) rights, this pilot project promotion plan was established to convert ChildFund's overseas project approach to rights-based in the long-term.

## 2. Details

### A. Purpose

〇To identify lessons learnt from project/organizational aspects through the pilot projects, and apply them when establishing framework for children's rights-based projects

〇To develop a practical policy, guideline and framework, after first experiencing actual project research, planning, monitoring, and evaluation based on internal studies and existing data, rather than establishing ChildFund guideline or framework first and then applying them to individual projects

### B. Expected Outcome

〇Understanding the child rights-based project system and capabilities of each partner institution

〇Improving the understanding of the ChildFund's internal children's rights-base

〇Identifying effective ChildFund application methods when establishing a framework based on children's rights and promoting projects

〇Identifying challenges in promoting children's rights-based projects and seeking cooperation tasks with partner organizations
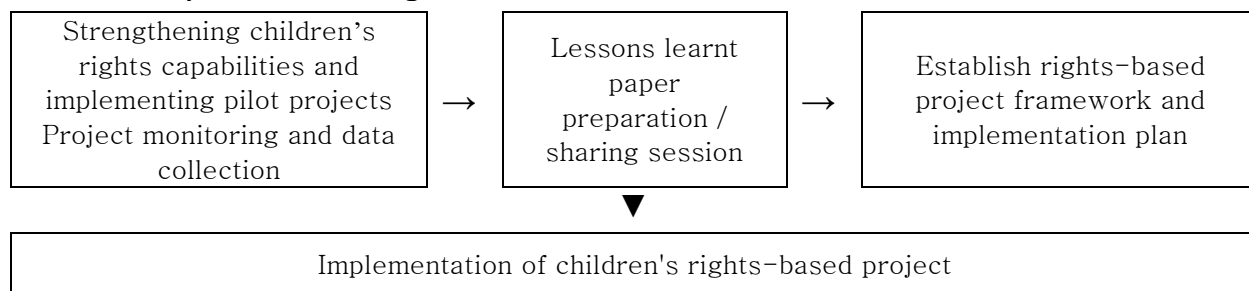
### C. Target countries and partner institutions

Operated in 3 countries: Philippines (Educo), Burkina Faso (CCFC), Nepal (ChildFund Japan).

| Country | Philippines | Burkina Faso | Nepal |
|---------|-------------|--------------|-------|
| Partner | Educo | CCFC | ChildFund Japan |
| Project Category and Details | Education | Early Childhood Education (LTP) | Education |
| | New project development through project research and planning discussions | Restructuring existing project with proposals already developed from the perspective of children's rights and strengthening the element of children's-rights in the activity | |
| Expected outcome | Understanding Educo's children's rights-based framework and the entire process of project management | Understanding the difference between existing projects and children's rights-based projects | |
| | | Strengthening capability of partner institutions and learning from one another | |
| | | Understanding the difference from existing projects by restructuring the modeled LTP project from the perspective of children's rights | Reflecting the CRSA contents in the Nepal office's national strategy book |

| Note | After introducing child rights-based programming in 2015, Educo has fully institutionalized the program by including it in the 2016-2019 national strategy book. The Philippines office was recommended by Spain as a place with high expertise in child rights-based projects. ChildFund is currently only conducting disaster risk-reduction projects with Educo Philippines. There have been no discussions on the linkage of development projects (funds) with Educo Philippines after this pilot project. | Each partner institution has not yet adopted a children's rights-based approach, but is interested in it. We expect that these institutions can try various methods possible and jointly learn with ChildFund. As a donor organization, we want to determine how ChildFund will work with partner institutions that do not use a child rights-based approach in the future, and what support or policies are needed. |
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[Overseas Project Children's Rights-Based Framework Establishment Process]

| Strengthening children's rights capabilities and implementing pilot projects Project monitoring and data collection | → | Lessons learnt paper preparation / sharing session | → | Establish rights-based project framework and implementation plan |
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| Implementation of children's rights-based project |
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## D. Final Output

### 1) Lessons learnt paper

- Summary of lessons learned and implications from the <u>perspective of the project</u> (for each of the planning-implementation-finish phases) and from the <u>perspective of the organization/people</u>
- Include the issues when conducting CRP projects with partner institutions and points of improvement from the perspective of policies and projects in the future, taking into consideration ChildFund's nature as a donor institution

### 2) ChildFund Overseas Project CRBA Framework

## E. Detailed Activity (Strengthen capabilities / establish project base)

### 1) CRP study and periodic meeting between Project Team and Planning Team managers

○Purpose: Enhance understanding of children's rights-based projects and share project experiences between managers

○Key contents:
- November 2019 ~ January 2020, CRP pre-study once a week
- Review documents related to the topic. The manager shall summarize it in two A4 paper and present.
- After the pre-study finishes, share the lessons learnt by each projects manager through periodic quarterly meetings.

[Reference] Weekly study topic (Materials will be shared by the Planning Team)

1. Introduction to the Core Concepts of Childhoods and a Human Rights-based Approach

2. Children's Rights Standards and Principles

3. Child Rights Systems and Institutions

4. Key Components and Principles of Child Rights Programming

5. Child Participation - Children as Active Agents

6. Child Rights Situation Analysis

7. Program Design and Implementation

8. Child Rights Programming: Case Study

9. Monitoring and Evaluation

10. Becoming a Child Rights-Focused Organization

○ Periodic meeting between the working-level staff of the Planning Team and the Cooperative Project Team
　　- Frequency: Once a month
　　- Key activities: Share project progress
　　　　　　Investigate the rights-based project management tool and carry out pilot-application

## 2) Support for pilot project research, planning, monitoring and evaluation

○Purpose: Lessons learned and joint learning of children's rights-based projects through close collaboration between the Planning Team and the Project Team

○Key contents:
- 1 manager from each of the Project Team and the Planning Team shall work together in a group.
- For the Philippines project, two managers from the Planning Team shall jointly be responsible in order to learn Educo's CRP process.
- For Burkina Faso and Nepal, the Planning Team managers shall divide into a main/supporting role in order to share experience and ensure the consistency of the feedback details.

| Type | | Philippines | Burkina Faso | Nepal |
|---|---|---|---|---|
| Project Team | | Yuna Shin -> Minyoung Oh | Sora Baik | Ilkwon Kim |
| Planning Team | Jinny Park | Joint manager | Supporting manager | Main manager |
| | Jieun Jeong | | Main manager | Supporting manager |

- The Planning Team manager performs the following supporting tasks step by step for the three pilot projects. The duties of the project manager throughout the entire project management process are the same as before.
- As the expected outcome of the pilot project is different for each country, detailed activities and roles may be added or reduced by country.

| Phase | Role of Planning Team |
|---|---|
| 1. Planning | |
| 1.1. Research project (CRSA) | -Review and provide feedback on CRSA TOR / research tool |
| 1.2. Discuss on planning and develop proposal | - Discuss project plan with Project Team manager (joint business trip) |
| 1.3. Review proposal | - Provide feedback on the proposal from a children's rights perspective |
| 1.4. Review agreement | - Review agreement and provide feedback |
| 2. Project Implementation and Monitoring | |
| 2.1. Review quarterly report | - Review quarterly report and identify/compile issues during project implementation |
| 2.2. Monitor the project | - Develop (jointly with Project Team)/review/provide feedback on children's rights-based project management tool |
| 2.3. Conduct Interim evaluation (review) | - Review/provide feedback/develop children's rights-based project evaluation tool<br>- Identify results and issues during implementation of children's rights-based project (joint business trip) |
| 3. Project Closing and Evaluation | |
| 3.1. Review results report | - Review results report and provide feedback |

| 3.2. Conduct final evaluation | - Review/provide feedback/ develop project evaluation tool<br>- Identify project final performance and challenges |
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| **4. Strengthening Organizational Capability and Establishing the Base** | |
| | - Prepare lessons learnt paper and establish framework<br>- Conduct study for strengthening capabilities<br>- Lead workshops and share key materials |

※ As the Project Team manager is responsible for managing the pilot project, communication with the local area shall mainly be responsible by the Project Team.
During the pilot project, continuous communication between the two teams is essential, such as developing a project management tool and sharing the status on a regular basis.

## E. Schedule (Draft)

| Detailed Activity | 2019 | | | | 2020 | | | | 2021 | | | | 2022 | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 |
| CRP Study between managers in Project Team – Planning Team | | | | ▨ | ▨ | | | | | | | | | | | |
| Periodic meeting between managers in Project Team – Planning Team | | | | | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | | | | |
| Planning and implementation of children's rights-based pilot project | | | | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | ▨ | | | | |
| Pilot project result sharing session (interim/final) | | | | | | | ▨ | | | | ▨ | | ▨ | | | |
| Completion of pilot project lessons learnt paper | | | | | | | | | | | | ▨ | | | | |
| Establishment of framework for overseas project CRBA | | | | | | | | | | | | | ▨ | | | |

## 3. Future Task

〇 After the pilot project is complete, a framework containing the core principles and action plans for the children's rights-based approach will be established based on the lessons learnt paper (2022).
〇 Based on this, policy and project tasks required for the transition to CRP, such as development of CRP guidelines, revision of proposal form, revision of monitoring and evaluation tools, revision of indicators, and development of educational contents for the ChildFund project managers and partner organizations, will be carried out.
〇 Full transition to children's rights-based and plans for application will be finalized after the pilot project is complete.

[Appendix 1.] 2019-2022 Children's Rights-Based Framework Establishment Roadmap

| Overseas Project CRBA Promotion Stage | 2019 | 2020 | 2021 | 2022 |
|---|---|---|---|---|
| Main Task | - Establish implementation plan<br>-Conduct study to strengthen capabilities | - Research and develop project tool (pilot application)<br>- Implement and manage pilot project | - Implement pilot project<br>-Complete lessons learnt paper | Establish framework (Core principles, implementation guideline) |
| Implementation Team | Development Cooperation Planning Team, Cooperative Project Team | | | |

| Detailed Implementation Tasks by Year | | |
|---|---|---|
| Year | Strengthen Capabilities | Establish Project-Base |
| 2019 | - Conduct study to strengthen capabilities of employees<br>- Periodic meeting by working-level staff | - Establish implementation plan<br>- Discover pilot projects applying CRBA |
| 2020 | - Conduct workshop with invitational instructor<br>- Pilot project sharing session<br>- Periodic meeting by working-level staff | - Monitor pilot project in Nepal, Philippines, and Burkina Faso<br>- Develop monitoring form (pilot application)<br>- Structure and draft lessons learnt paper with local partner<br>- Output: Project research (CRSA) tool pack<br>    Monitoring guideline, tool pack<br>    Compilation of feedback by project stage<br>    Key project results and identified issues |
| 2021 | - Periodic meeting by working-level staff<br>- Pilot project sharing session | - Monitor pilot project in Nepal, Philippines, and Burkina Faso<br>- Draft lessons learnt paper with local partner<br>- Output: Project research (CRSA) tool pack<br>    Monitoring guideline, tool pack<br>    Compilation of feedback by project stage<br>    Key project results and identified issues<br>    Lessons learnt paper |
| 2022 | - Lessons learnt sharing session<br>- CRBA framework presentation session<br>- Establish partner capability strengthening plan | - Establish framework (Establish core principles, implementation plan) |

| | | − Required form and task development[1] (Guideline, proposal, M&E tool, etc.) |
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<div align="right">/End/.</div>

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